



Research Ethics for All:
**Accessible Research Ethics Education for Community
 Research Partners**

Training Comparison

Content Area	<i>Research Ethics for All</i>	CITI Social-Behavioral-Educational Foundations
Introduction to Research/Defining Research with Human Subjects	<ul style="list-style-type: none"> • Definition and examples of scientific research with people • Differences between scientific research and non-scientific research activities • Foundational research terms (community-engaged research, data, research protocol, roles of people on research teams) • Benefits of research for research participants and society 	<ul style="list-style-type: none"> • Regulatory definitions of research and human subjects • Differences between private and public information and behavior
History of Research Abuses, Ethics, Belmont Principles, and Federal Regulations	<ul style="list-style-type: none"> • History of abuses in research that led to federal regulations • Federal Regulations (The Common Rule): why they exist, research participant rights • Definition of research ethics • Belmont principles (Respect for Persons, Beneficence, Justice) • IRBs: why they exist, what they do • Definition and examples of vulnerability in research with an emphasis on people with developmental disabilities 	<ul style="list-style-type: none"> • History of abuses in research that led to federal regulations • Federal Regulations (The Common Rule): what lead to their development, basic provisions including subparts • Belmont Report • Belmont principles (Respect for Persons, Beneficence, Justice) • IRBs: criteria for review category, authority and scope • Research with prisoners • Research with children • Research in Public Elementary and Secondary Schools • International Research • Internet-Based Research • Research Involving Workers/Employees • Vulnerable populations

Content Area	<i>Research Ethics for All</i>	CITI Social-Behavioral-Educational Foundations
Recruitment and Informed Consent	<ul style="list-style-type: none"> • Consent: informed, voluntary, and ongoing; essential elements of; documentation, waiver of documentation • Consent capacity, Legally Authorized Representatives (LARs), and meaningful assent • Using IRB approved research materials • Eligibility criteria: what they are, why they are important • Responsible inclusion in research • Working with people who provide support and services to people with developmental disabilities 	<ul style="list-style-type: none"> • Consent: guidelines, required and additional elements, documentation, waiver of documentation; informed, voluntary, and ongoing • Ways to address risks in the informed consent document and process • Vulnerable populations: safeguards for consent
Risks	<ul style="list-style-type: none"> • Definition and examples of different types of risks (physical, psychological, social, legal, economic) • Definition and examples of safeguards, debriefing, DSMBs • Adverse events 	<ul style="list-style-type: none"> • Risks: identification, assessment, balancing risks and potential benefits, minimizing and managing risks • Unanticipated problems
Privacy and Confidentiality	<ul style="list-style-type: none"> • Privacy and confidentiality: definitions, strategies to protect privacy and confidentiality, including when research participant has a LAR • Individually identifiable information • Certificates of Confidentiality • Mandatory reporting 	<ul style="list-style-type: none"> • Privacy and confidentiality: definitions, risks to, strategies to protect privacy and confidentiality • Certificates of Confidentiality • Privacy and reporting laws
Research Integrity	<ul style="list-style-type: none"> • Conflicts of interest • Rights and responsibilities related to authorship 	<ul style="list-style-type: none"> • Conflicts of interest
Ethical Issues in Community-Engaged Research	<ul style="list-style-type: none"> • Keeping community researchers safe 	

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