Unit 5: Community Research Partner Rights

Topic 5.1: Keeping Community Research Partners Safe



Topic 5.1 Discussion questions

Talk with your project lead privately about things that might happen
during research that would make you feel unsafe, uncomfortable, or not
respected. You can make a plan with your project leader for what you will
do if those things happen.



Topic 5.1 Discussion questions

- 2. Talk about different ways your team can support each other.
 - Think about when you might need support during research. Think about what that support might look like.
 - Think about who you can talk to if you are having a hard time. This
 could be someone on your team or a professional.



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 Talk with your team about how you will get support while you are doing the research study

2. **How will you support other team members** while you are doing the research study?

Topic 5.2: Being an Author and Sharing Findings



Topic 5.2 Discussion questions

- 1. Talk about how your team will decide authorship.
 - Talk about **if authorship** will **be different for different things** you create, like podcasts or academic papers.

2. Talk about if your team will **ask permission** from **participants** to **use their words** (quotes).



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1. Make a plan for how your team will share information about your study.

2. Make a plan for how your team will decide who is an author.

Topic 5.3: Wrap Up



Topic 5.3 Discussion questions

1. What will help you and your team think about how you can do your best to respect research participants' rights and safety?

2. What are some things related to **research ethics** that you **still want to learn** more about?



Topic 5.3 Discussion questions

3. What are some things related to **research ethics** that you **still want to practice**?

4. How you will your team **make sure** you are **respecting research** participants' rights?



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Think about the **possible bad things (harms)** that could happen in your study.

Then think about the ways you can try to stop them from happening.

Write or draw your ideas in the table.

Possible bad thing in our research	How we will try to stop this bad thing from happening (safeguard)		